**Behaviour and Rewards**

Our Curbar Code was written by staff and children and are the basic rules which underpins behaviour standards and the school ethos.

**Curbar Code:**

*Be ready for learning and always try our best (Be Aware)*

*Care for ourselves and each other (Share)*

*Care for our school (Care)*

At Curbar our aim is to ensure all pupils develop as individuals equipped to cope in the ever-changing world in which we live. We demand that they develop a strong moral compass that will guide them through life. We will praise pupils to raise their self-esteem, help them to learn to accept praise with good grace, enable them to appreciate their strengths, recognise the success of others and help them to become positive members of society.

The use of rewards is a powerful tool that is highly effective in behaviour management, and the school uses a variety of rewards within classrooms and throughout the school.

**Bronze, Silver and Gold lapel badges**

Children are given behaviour tickets by any member of staff for an example of outstanding behaviour. On receiving 20 tickets they are awarded a bronze lapel badge and certificate; 40 tickets a silver badge and certificate; 60 tickets a gold badge and certificate. They are then entered into a prize draw for a reward at the end of the summer term!

**Shine Assembly**

Parents of our weekly winners are invited to join us at our weekly Shine Award assembly to celebrate our pupils’ achievements. One child from each year group will receive a ‘Shine Award’ from their teacher for demonstrating spectacular learning throughout the previous week. Nominated children from each class will also receive a ‘Citizenship Award’ for being a wonderful member of the school community and demonstrating the values and ethos of the school. Mr Wilson also awards the ‘Glitter Brush’ for the class with the tidiest classroom and cloakroom.

**House Points**

At Curbar, we operate a House System to reward good learning and good effort. All children belong to one of four houses (Spring, Summer, Autumn and Winter). All staff may give house points which are shared at the Shine Award Assembly each Friday.

Children will receive a certificate for reaching 50, 100, 150 and 200 house points

At the end of the academic year, the winning house is rewarded with a special event.

**In class**

At the start of a year each class will have written a class charter which determines how to behave in class. Class teachers may also decide to use additional reward systems.

**Finer Diners**

A child from each year group is rewarded for outstanding behaviour and manners at lunchtime by becoming a ‘Finer Diner’ on a Friday. They come into lunch first, sit at the top table, have lunch with a member of staff and receive a small treat. The weekly winners are announced during Shine Assembly.