

Golden Tickets—cont.—The children are expected to wear these badges with pride and on a daily basis. A child will not receive their next badge if they are not wearing an existing badge or badges. Lost badges will be replaced at the discretion of the head teacher. At the end of each half term, there will be a celebration assembly where a child who has recently received a lapel badge will also receive an accompanying bronze, silver or gold certificate. Once a child has received gold status their name will be entered in an end of year prize draw. The cycle begins again at the start of each academic year.



Sanctions

Staff with responsibility for pupils have the power to discipline pupils whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction. The school believes that all children are inherently fantastic and often will only need to be reminded about their behaviour. The children are given the opportunity to modify their behaviour. The child has a choice and must take responsibility for their actions.

For inappropriate behaviour in class, we use a system of moving their name along a visible 'Behaviour Chart'. All children start on 'Ready to learn'. Children have an opportunity to change their behaviour at the following points.

1. Reminder: a child is given a positive reminder to behave appropriately.
2. Verbal warning. The child's name is put on 'Think About it'.
3. If another warning is issued a child's name is moved to 'Teacher's Choice' and there is a loss of 5 minutes from the next break.

4. If another warning is issued a child's name is moved to 'Parent Contact'. Children will be asked to spend up to 15 minutes in a different place in the classroom. There will be a loss of 15 minutes of break. Further discussion will be held between the class teacher and child at break. Parents will be informed.

After the sanction has taken place or at the start of a new day, there is a 'fresh start' with the child's name being returned to 'Ready to Learn'.

A child will be taken to see the Headteacher if they receive two 'Parent Contact' sanctions in a short space of time. They may be required to work in another classroom. If an initial behaviour is deemed serious enough (e.g. verbal or physical aggression), the child will be removed from class and taken immediately to the Headteacher. Parents will be informed and requested to meet with the Headteacher/Senior Teacher.

If there is no improvement in behaviour, the child may be given a Behaviour Diary or, if appropriate, a Behavioural Support Plan. If this occurs parents/carers will be required to meet with the class teacher/Headteacher.

Breaks and Lunchtimes: Children will be reminded frequently about break and lunchtime behaviour expectations. Inappropriate behaviour at breaks and lunchtimes will be dealt with accordingly:

1. Children will be given a positive reminder on how to behave appropriately.
2. Children are given a verbal warning.
3. A 'Time Out' will be given with the child being closely supervised by a member of staff. If the class teacher is not on duty, information regarding any incidents will be passed onto them.

As in the class, if an initial behaviour is deemed serious enough (e.g. verbal or physical aggression) the child will be removed from the playground and taken immediately to the Headteacher. Parents will be informed and requested to meet with the Headteacher.

How we behave



Information for children, parents and carers

For more information please refer to the 'Behaviour for Learning' policy at: www.curbarprimary.co.uk
If you would like a paper copy of the policy please contact the school:
Tel: 01433630266 or email: enquiries@curbar.derbyshire.sch.uk

Introduction

Behaviour at Curbar Primary School is great! This is because we have agreed standards of behaviour with children and parents because we believe that good and thoughtful behaviour is essential for effective learning.

This leaflet has been written to explain the systems and procedures in place to encourage good behaviour and also to outline what happens to children who behave inappropriately.



Aims and Objectives

At Curbar, we believe that all children should be aware of the standards of behaviour that are expected of them and take ownership and responsibility for consistently reaching these standards. To achieve this, we aim to ensure that every member of the school community feels valued and respected, and that each person is treated fairly and consistently. We are a caring, inclusive community, whose values are built on mutual trust and respect for all. It aims to promote an environment where everyone feels happy, safe and secure in both the school and wider community so that everyone can learn and work together.

We Believe

- All children have the right to learn and play in a safe, friendly and happy school.
- All staff have the right to work in a safe, friendly and happy school.
- You have a right to feel welcome and be secure in the knowledge that your children learn and play in a safe, friendly and happy school.

The school has a Code of Conduct (Our Curbar Code) written by children and staff. However, the primary aim of behaviour for learning is not a system to enforce rules. It is a means of promoting good relationships and positive behaviours.

Our Curbar Code

- **Be ready for learning and always try our best. Be aware)**
- **Care for ourselves and each other. (Share)**
- **Care for our school. (Care)**



These rules are explained to children using language appropriate to their age in class and during assemblies. Through discussion at the start of each year, each class creates a 'class charter' that relates to behaviour expectations in the class. This is discussed, agreed and signed by the children and staff at the start of the year.

Rewards and Sanctions

The school uses a variety of rewards across the school. However, children do not always conform to these agreed standards and when a child does not conform, a system of sanctions is also required.

Support for pupils who experience difficulties complying with the behaviour policy

The school will work with a child and parents to address behaviour and support will be put in place to help the child comply with the behaviour policy. Similarly if a pupil is vulnerable to exclusion support will be put in place.

Rewards

- *Praise*: All children's efforts are recognised and we will regularly praise pupils to raise their self-esteem, help them to learn to accept praise with good grace, enable them to appreciate their strengths and recognise the success of others to help them to become positive members of the school community.

- *Class Rewards*: Class rewards can be decided between the children and their teacher when creating the Class Charter.

- *Shine Assembly*: Parents of our weekly winners are invited to join us at our weekly Shine Award assembly to celebrate our pupils' achievements. Children from each year group will receive a 'Shine Award' from their teacher for demonstrating spectacular learning throughout the previous week. Nominated children from each class will also receive a 'Citizenship Award' for being a wonderful member of the school community and demonstrating the values and ethos of the school.

- *House Points*: All children belong to one of four houses (Spring, Summer, Autumn and Winter). House Points will be awarded for children who demonstrate good learning and exceptional effort. Children will receive certificates for gaining 50, 100 and 200 house points. The winning house is rewarded with a special event at the end of the year.

- *Finer Diners*: A child from each year group is rewarded for good behaviour at lunchtime by becoming a 'Finer Diner' on a Friday. They come into lunch first, sit at the top table and receive a small treat.

- *Golden Tickets*: A Golden Ticket can be given to any child by any member of staff at any time during the school day for excellent behaviour. When the child achieves 20, 40 and 60 tickets they will be sent to the head teacher to receive their bronze, silver and gold star lapel badges respectively.