



# Languages Milestones

## Languages – Y3

### To read fluently

Read and understand short written phrases.

Use books or glossaries to find out the meanings of new words with support

### To write imaginatively

Write or copy everyday words correctly

Label items and choose appropriate words to complete short sentences

### To speak confidently

Understand a range of spoken phrases.

Understand standard language (sometimes asking for words or phrases to be repeated)

Answer simple questions.

Give basic information.

Pronounce some words showing a knowledge of sound patterns.

### To understand the culture of the countries in which the language is spoken

Identify countries and communities where the language is spoken.

Appreciate stories, songs, poems and rhymes in the language.

Show awareness of the social conventions when speaking to someone.

## Languages – Y4

### To read fluently

Read and understand the main points in short written texts.

Attempt to read short texts aloud independently.

Use a translation dictionary or glossary to look up new words.

### To write imaginatively

Write or copy a few short phrases used in everyday conversations correctly.

Express personal experiences and responses by choosing appropriate phrases.

Write short phrases from memory with spelling that is readily understandable.

### To speak confidently

Understand the main points from spoken passages.

Ask others to repeat words or phrases if necessary.

Ask and answer simple questions.

Talk about interests

Take part in discussions

Demonstrate a growing vocabulary

### To understand the culture of the countries in which the language is spoken

Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.

Make some comparisons between life in countries or communities where the language is spoken and this country.

## Languages – Y5

### To read fluently

Read and understand the main points and some of the detail in short written texts.

Use a translation dictionary to work out the meaning of unfamiliar words.

Begin to show confidence in reading aloud

### To write imaginatively

Use dictionaries or glossaries to check words.

Begin to use knowledge of basic grammar to enhance or change the meaning of phrases.

Refer to recent experiences and everyday activities in writing

Include adventurous word choices when given a choice.

### To speak confidently

Present ideas and information orally to a range of audiences.

Develop more accurate pronunciation and intonation so that others understand when they are reading aloud

Describe people, places, things and actions orally.

### To understand the culture of the countries in which the language is spoken

Describe with some interesting details some aspects of countries or communities where the language is spoken.

Describe some similarities and differences between countries and communities where the language is spoken and this country.

## Languages – Y6

### To read fluently

Read and understand the main points and opinions in written texts

Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.

Show confidence in reading aloud.

### To write imaginatively

Write short texts describing people, places, things and actions.

Use knowledge of basic grammar to enhance or change the meaning of phrases.

Use dictionaries or glossaries to check words independently.

Refer to future plans and everyday activities.

Include imaginative and adventurous word choices.

### To speak confidently

Understand the main points and opinions in spoken passages.

Give a short prepared talk that includes opinions.

Take part in conversations to seek and give information.

Refer to recent experiences or future plans, everyday activities and interests.

Be understood with little or no difficulty.

### To understand the culture of the countries in which the language is spoken

Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.

Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.