

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 3&4	<p>Theme: <i>Getting to know you...</i></p> <p>Children will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are. They will develop an understanding of phonics and some awareness of the French alphabet.</p>	<p>Theme: Les Planètes (the planets)</p> <p>Children will learn to name the planets. They construct sentences using verbs, nouns, adjectives and qualifying adverbs. At the end of the unit, children present their knowledge using ICT or by making a booklet.</p>	<p>Theme: ça pousse (growing things)</p> <p>Children will learn the names of some vegetables grown in a garden and how to say which they like and dislike. They will learn how to describe the life cycle of a plant in French and work on the story of 'Jack and the Beanstalk'. Children learn how to say what they would like to buy in a market and order in a restaurant.</p>	<p>Theme: Animals and pets</p> <p>Children will begin to learn the names for common animals and use some basic descriptive language to describe and compare different animals. They will use the book 'Our brun' as a model text to write their own similar story. They will also have to opportunity to learn and perform a simple story 'Les quatre amis'.</p>	<p>Theme: quel temp fait il ?/ La retour du printemps (the return of spring)</p> <p>Children will learn phrases about the weather and how to say the temperature (including with negative numbers). Aesop's fable Le Vent et le Soleil (The Wind and the Sun) is used. Children will learn the names of some common articles of clothing and relate these to the weather. They learn to say and write the date.</p>	<p>Theme: Quoi de neuf? (What's in the news?)</p> <p>Children celebrate and consolidate what they have learnt during the year. Children will have the opportunity to draw on all of the vocabulary and structures previously learnt within the context of preparing newspaper and TV reports.</p>
	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Explore the patterns and sounds of language and link the spelling, sound and meaning of words Describe people, places, things and actions orally and in writing 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. Read carefully and show understanding of words, phrases and simple writing. 	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language and link the spelling, sound and meaning of words Appreciate stories, songs, poems and rhymes in the language. Describe people, places, things and actions orally and in writing 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories, songs, poems and rhymes in the language. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences Read carefully and show understanding of words, phrases and simple writing
Year A	<p>Children will recap on their prior knowledge. They will learn to express their emotions, and to talk about the future using two different tenses. They will learn how to count to 100 and to spell their names.</p>	<p>Children will learn to name the planets. They will also recap on the days of the week, making links between the names of the planets. They construct sentences using verbs, nouns, adjectives and qualifying adverbs. At the end of the unit, children present their knowledge using ICT or by making a booklet.</p>	<p>Children will learn the names of some vegetables grown in a garden and how to say which they like and dislike. They will learn how to describe the life cycle of a plant in French and work on the story of 'Jack and the Beanstalk'. Children learn how to say what they would like to buy in a market and order in a restaurant.</p>	<p>Children will build on their existing knowledge of vocabulary associated with animals. They will write increasingly complex sentences to describe and compare animals. They will actively lead in the performance of their learnt story 'Les quatres amis'.</p>	<p>Children will learn to describe seasons in the context of a poem, Le Retour du Printemps, and the Greek myth of Persephone. Children work on a performance to consolidate and celebrate their learning.</p>	<p>Children celebrate and consolidate what they have learnt during the year. Children will have the opportunity to draw on all of the vocabulary and structures previously learnt within the context of preparing newspaper and TV reports.</p>
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Year B	<p>Theme: <i>Getting to know you...</i></p> <p>Children will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are. They will develop an understanding of phonics and some awareness of the French alphabet.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	<p>Theme: En route pour l'école (on the way to school)</p> <p>Children will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Speak in sentences, using familiar vocabulary, phrases and basic language structures. 	<p>Theme: Food and drink</p> <p>Children will begin to develop a word bank of familiar foods and drinks. They will create their own fruit smoothie recipe and rewrite 'La chenille qui fait des tous' using the new words they have learnt. They will have the opportunity to order food in a café or ice cream shop.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read carefully and show understanding of words, phrases and simple writing 	<p>Theme: Carnivals des animaux</p> <p>This unit is based on the 'Carnival of the Animals' by Saint-Saëns. Children learn to describe animals characterised by the music and to talk about their habitats. They also learn how to tell the time on the hour (analogue only). This will revise numbers.</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories, songs, poems and rhymes in the language. Present ideas and information orally to a range of audiences 	<p>Theme: Astérix et Obélix</p> <p>Children will gain an understanding of these characters through their comics. They will learn vocabulary used to describe people. They will also learn about the names of countries.</p> <ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Read carefully and show understanding of words, phrases and simple writing Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing Appreciate stories, songs, poems and rhymes in the language. 	<p>Theme: Portraits of a person</p> <p>Children will learn some of the names for main parts of the body and describe colours. They ask and answer questions about physical appearance. They will begin to build vocabulary associated with clothing.</p> <ul style="list-style-type: none"> Understand basic grammar appropriate to the language being studied, such as feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. Present ideas and information orally to a range of audiences Read carefully and show understanding of words, phrases and simple writing 	
	Years 3&4	<p>Children will recap on their prior knowledge. They will learn to express their emotions, and to talk about the future using two different tenses. They will learn how to count to 100 and to spell their names.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>Children will recap on their prior knowledge. They will also learn about common places they may see on their way to school and use directional language to give instructions. Children will also learn the differences between 1st and 3rd person, singular and plural.</p> <ul style="list-style-type: none"> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Present ideas and information orally to a range of audiences Read carefully and show understanding of words, phrases and simple writing 	<p>Children will recap on their prior knowledge and then build on their word banks with new vocabulary associated with food and drink. They will create their own fruit smoothie recipe and rewrite 'La chenille qui fait des tous' using the new words they have learnt. They will have the opportunity to order food in a café or ice cream shop.</p> <ul style="list-style-type: none"> Appreciate stories, songs, poems and rhymes in the language. 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They will also learn about the names of countries and where French is spoken in the World.</p> <ul style="list-style-type: none"> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Read carefully and show understanding of words, phrases and simple writing 	<p>Children will build on their knowledge of clothing and body parts. They will use a famous painting by Degas to ask and answer questions about physical appearance. They will write an introductory letter to a pen pal describing themselves.</p> <ul style="list-style-type: none"> Understand basic grammar appropriate to the language being studied, such as feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
		Years 5&6	<p>Children will recap on their prior knowledge. They will learn to express their emotions, and to talk about the future using two different tenses. They will learn how to count to 100 and to spell their names.</p> <ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 	<p>Children will recap on their prior knowledge. They will also learn about common places they may see on their way to school and use directional language to give instructions. Children will also learn the differences between 1st and 3rd person, singular and plural.</p> <ul style="list-style-type: none"> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Present ideas and information orally to a range of audiences Read carefully and show understanding of words, phrases and simple writing 	<p>Children will recap on their prior knowledge and then build on their word banks with new vocabulary associated with food and drink. They will create their own fruit smoothie recipe and rewrite 'La chenille qui fait des tous' using the new words they have learnt. They will have the opportunity to order food in a café or ice cream shop.</p> <ul style="list-style-type: none"> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Present ideas and information orally to a range of audiences 	<p>This unit is based on the 'Carnival of the Animals' by Saint-Saëns. Children learn to describe animals characterised by the music and to talk about their habitats. They also learn how to tell the time on the hour (analogue only). This will revise and consolidate numbers.</p> <ul style="list-style-type: none"> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Read carefully and show understanding of words, phrases and simple writing Describe people, places, things and actions orally and in writing. Understand basic grammar appropriate to the language being studied, such as feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English. 	<p>Children will gain an understanding of these characters through their comics. They will learn further vocabulary used to describe people. They will also learn about the names of countries and where French is spoken in the World.</p> <ul style="list-style-type: none"> Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Read carefully and show understanding of words, phrases and simple writing