

### Useful Websites:

<http://www.primaryhomeworkhelp.co.uk/Egypt.html>

<https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/>

<http://www.historyforkids.net/ancient-egypt.html>

### Homework

Birch children will be given one piece of English and one piece of maths work that will either develop or consolidate our learning in class. They should spend at least 20-30 minutes completing it to the best of their ability. They will also get a longer project linked to our topic, which will be due in during the last week of term. They could spend a little bit of time each week, or complete the whole project in one week. Completed work should be handed in every **Wednesday** and will be returned by **Fridays**.

### Reminders!

- Named Swimming kit needs to be in school for Tuesday every week from 21<sup>st</sup> September.
- Children should come in their PE kits each Wednesday.
- Help your child to practise their weekly spellings

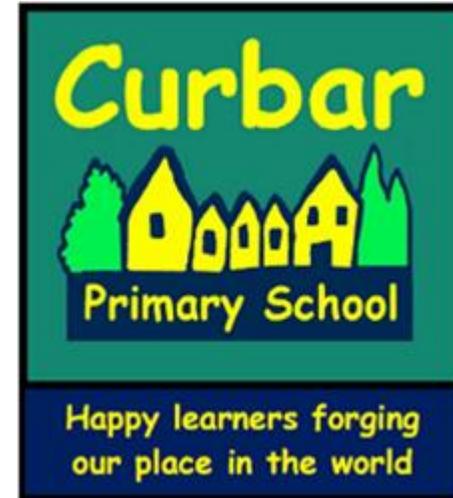
Ask your child to...

**Look** at the word. **Say** the word. **Cover** the word. **Write** the word.

**Check** the word. Put the word into an accurate 'Five Star' sentence (correct punctuation, correct spelling, cursive handwriting).

Please do not hesitate to contact staff at school if you have any questions regarding your child's learning. Thank you for your continued support!

# Curbar Primary School



## Tomb Raiders

A guide to your child's learning this half term.

**Autumn Term 1 - Year 3 and 4**

Miss Pattison

## English

This term we will be extending our knowledge and understanding of the Egyptians through poetry, with a specific focus on performance. We will then look at diary writing and children will be writing their own diary about the discovery of an Egyptian tomb. Finally, we will look at 'twisted' fairy tales. Children will write their own version of a fairy tale with an Egyptian theme.

### Spelling

Each week your child will be given a new list of ten words to learn as part of their homework. They should practise regularly and will be tested on the following Wednesday.

### Reading

Children will be given opportunities to develop their reading as part of their English lessons.

**You can help your child at home by-**

- Listening to your child read each day.
- Ask your child to talk about the book they are reading and talk around the story (using skills of inference and deduction)
- Complete their reading log at least once per week to tell me what you have discussed.

## Maths

In maths we will be learning about:

- Number and place value
- Addition & Subtraction

All aspects will be taught in line with the new curriculum with an increased focus on reasoning and problem solving, as well as teaching mental and written methods and strategies.

**You can help your child at home by-**

- Developing rapid recall of facts
- Practising basic mathematical facts such as doubling and halving common numbers.

## Topic - The Ancient Egyptians

**History** - This topic will teach your child in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

**Geography** - Linked to our topic work, children will develop a sense of where Egypt is in the world and compare it to the UK. They will also use books, maps and atlas' to describe the geographical features of Egypt. They will look at how land use changes over time.

**Science (Investigation)** - Your child will learn about the skills required to carry out good scientific investigations over a number of weeks. We will be mummifying tomatoes!

**Cookery** - children will be learning about the foods eaten by ancient Egyptians and will be creating their own feast food.

**PE-/Games** - Invasion games - football and handball.

**RE - Why do some people think life is a journey?** This investigation enables pupils to learn from different religious and spiritual ways of life, relating to milestones on the journey of life.

**Music** - To develop tone, pitch and rhythm. Pupils will aim to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. ('Livin' on a prayer' by Bon Jovi).

**French - Getting to know you** Children will be taught a variety of greetings, how to introduce themselves and say how old they are. We will also learn numbers and classroom instructions.

**Computing** - Your child will be learning about branching databases and using their skills to create a database for the Egyptian gods.

**PSHE - Drug Education** Children will learn to make informed choices, understand that people have different attitudes to risk and they will recognise, predict and assess risks in different situations. They will

learn where to get help and how to ask for help. They will distinguish between safe and harmful and to know some substances can be harmful if misused.