

Useful Websites:

For useful revision terms and games:

<http://www.purplemash.com>

<https://www.topmarks.co.uk/maths-games/daily10>

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.bbc.co.uk/bitesize/topics/zdrrd2>

https://www.spellzone.com/word_lists/games-10609.htm

For online safety:

<https://www.thinkuknow.co.uk/>

Home Learning

Children will be given one piece of English and Maths homework on a **Monday** that will either develop, consolidate or extend their learning in class. The spellings for the coming week will also be sent out with this homework and they will be tested on a Monday afternoon. Please ensure the homework book is returned **at the latest by Monday** morning so any work completed can be marked and sent back that day. If the homework book is not handed in on time, next week's homework may be sent out before the previous piece is marked.

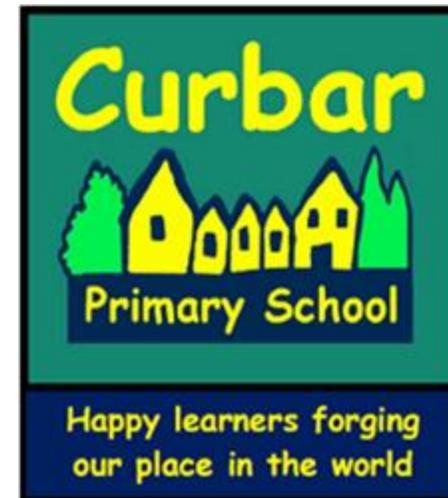
PE

Named PE kit needs to be in school every Wednesday. In line with COVID advice, we are asking that children turn up to school in their PE kits, in order to minimize the risks associated with COVID.

Swimming

Swimming is due to continue at Bakewell Swimming Pool this term. We once again ask that your child has everything they need ready for swimming lessons on the Tuesday afternoon.

Curbar Primary School



A guide to your child's learning this half term.

Vikings- traders or raiders?

Spring Term 1 - Year 5 and 6

If you have any questions, please feel free to contact me!

-Mrs Stirling

Topic- Vikings- Traders or raiders?

Our topic this term is 'Vikings- Traders or raiders?' which is a history based topic centred around whether the popular image we have of the Vikings is a fair representation of them or if this image is in fact inaccurate. We will be exploring different types of historical evidence and where this historical evidence might come from. We will also consider what might have influenced that evidence and explore how different accounts of the same events can lead to very different conclusions.

English

- Narrative writing based on the opening scene of 'How train your Dragon'.
- Instructions based on 'How to train your Dragon'.
- Book Study: Viking Boy by Tony Bradman will take place four times a week.

Grammar and Punctuation

- Consolidating the KS2 range of punctuation and grammar including basic sentence structure relevant to the genre.
- There will be short, daily lessons on handwriting and presentation.

Spelling:

This term we are going to be working on our personalised spelling words from the statutory word lists. Your child will be responsible for recording their own spellings in a grid on the homework sheet and will be expected to learn them in the usual way. The spelling tests will still take place on Mondays and new homework and spellings will be sent out then.

Maths

- Multiplication and Division: we will look at formal written methods for both multiplication and division and practise these in class.
- Fractions: we will look at different representations of fractions and then move onto a practical exploration of equivalent fractions by folding paper before comparing fractions with drawings and diagrams. We will then discuss improper fractions and look at how we convert these into mixed numbers. We then look at how to add, subtract and multiply fractions.

Other Subjects...

French- To continue practising and pronouncing a range of new vocabulary related to our topic.

Geography- To identify the origins of the Viking raiders and locate Scandinavian countries on a map.

Computing - Coding using Purple Mash will continue.

PSHE- Changes and how changes through life can lead to new opportunities.

Music - To develop tone, pitch and rhythm. Pupils will aim to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Art and DT - Children will have the opportunity to create a piece of Viking art, demonstrating an understanding of common patterns and themes found in Viking artefacts.

PE - In dance the children will explore different styles and movements, linking them together to form a short routine. They will practise and refine their own movements independently showing awareness of others around them.

Science- To explore properties of materials and investigate these by designing and conducting our own experiments considering variables and fair testing principles.