End of Key Stage 1 SATs – Year 2

Dear Parents/Carers

Your child will be taking their SATs tests during May 2023. We hope the information below will help you understand the way we assess your child's attainment in more detail.

What are SATs?

SATs (Standard Attainment Tests) take place at the end of year 2 and are designed to test pupils' knowledge and understanding of the key stage 1 programme of study. All year 2 children across the country are tested in English and Maths and this gives the government a clear picture of what national standards look like. **Teachers must administer the tests to help make a secure judgement for their final teacher assessment at the end of KS1. It is important to note that the tests make up one piece of evidence for overall teacher assessment.**

Pupils are given the opportunity to attempt each test paper. Teachers can use their discretion to decide if pupils need a rest break during any of the tests or whether, if appropriate, to stop the test early.

What will my child have to do?

(Please note timings are recommendations and tests are not strictly timed.)

Reading test

Paper 1 – (30 minutes) Paper 2 – (40 minutes)

English grammar, punctuation and spelling test (SPAG) – OPTIONAL

Paper 1 – short answers (20 minutes) Paper 2 – spelling (15 minutes)

Maths

Paper 1 – arithmetic (20 minutes) Paper 2 – reasoning (35 minutes)

The tests can be administered at anytime during May. We will send a timetable and confirmation of dates when the children will take the tests nearer the time.

What happens to the tests?

Tests are marked in school by the class teacher. Teachers use the test results to help them reach their own judgements about how your child is progressing at the end of key



stage 1 (teacher assessment). These teacher assessments will be shared with parents in the end of year report.

What do the test results mean?

It is important to understand that children cannot 'fail' SATs. The information is used as a snapshot of where children across the country are currently working. The raw score from each test is converted into a scaled score and each child will receive an overall result indicating whether or not they have achieved the required standard on the test.

What is meant by 'scaled scores'?

It is planned that 100 will represent the 'national standard'. Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100. The scale will have a lower end point somewhere below 100 and an upper end point above 100. A child who achieves the 'national standard' will be judged to have demonstrated sufficient knowledge in the areas assessed on the test.

How can I help them at home?

- Support your child in helping them with school work but don't overdo it. Reading, spelling and arithmetic (e.g. times tables, doubling and halving, number bonds) are always good to practice.
- If they ask, explain that SATs are a way of showing off what they can do.
- Make any learning as fun as possible.
- Give your child the opportunity to talk about any worries.
- Help them with any homework in the run up to SATs (CGP books).
- Encourage them to be confident in their ability they work hard in school.
- Make sure your child has a good night's sleep before each test.
- Make sure your child has a healthy breakfast each morning.
- Try to make sure your child is in school **every day** when the tests are taken. If they are feeling unwell it is important that they still come to school and try to do the test. If you are concerned that your child is feeling unwell during this week, please contact school as early as possible.
- Make sure your child is in school on time every day the tests will take place first thing in the morning.

In school, we will help support the children for them to achieve the very best they can. We have every confidence in them!

Please do not hesitate to contact us if you have any questions.

Yours sincerely

Mrs Berry and Mrs Beahan