

**Curbar**



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our place in the world**

# **Key Stage 2 SATs**

**Presentation to Parents**

**19<sup>th</sup> February 2023**

# What are SATs and why do we have them?

- SATs (Standard Attainment Tests) take place at the end of year 6 and are designed to test pupils' knowledge and understanding of the Key Stage 2 programme of study.
- All year 6 children across the country are tested in English (reading, writing, grammar and punctuation) and Maths and this gives the government a clear picture of what standards look like.
- It also helps parents compare their child's progress with children of the same age nationally.

# The Tests – what will my child have to do?

Key Stage 2 SATs take place nationally in the week commencing 8th May 2023

## **Tuesday 9<sup>th</sup> May:**

English grammar, punctuation and spelling test (SPAG)

- Paper 1 – short answers (45 minutes)
- Paper 2 – spelling (approximately 15 minutes)

## **Wednesday 10<sup>th</sup> May:**

Reading test (60 minutes)

## **Thursday 11<sup>th</sup> May:**

Maths tests:

- Paper 1 - arithmetic (30 minutes)
- Paper 2 - reasoning (40 minutes)

## **Friday 12<sup>th</sup> May:**

Maths test:

- Paper 3 – reasoning (40 minutes)

School is closed on Monday 8<sup>th</sup> May 2023 for a bank holiday in honour of the King's coronation.

All tests are externally marked.

Writing is teacher assessed and moderated internally and may be externally moderated.

Science is teacher assessed.

# Assessment and Reporting

## What happens to the tests?

- Tests are sent for external marking.
- School will receive the results in July.
- Parents will be given a copy of their child's test results and teacher assessments.
- The results of the school are used to inform school 'performance tables'.

## What do the results mean?

It is important to understand that children cannot 'fail' SATs.

The information is used as a snapshot of where children across the country are currently working.

From 2016 onwards, the raw score from each test is converted into a scaled score and each child will receive an overall result indicating whether or not they have achieved the required standard on the test.

# Scaled Scores

## What is meant by 'scaled scores'?

It is planned that 100 will always represent the 'national standard'.

Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.

Using the scaled score, the lowest a child can score is 80, with the highest being 120.

A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

Each pupil receives:

- a raw score (number of raw marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

# Scaled Score Examples

On publication of the test results in July:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test
- If a child's score is above 110, they are working beyond (or above) the expected national standard.
- A child's score is close to 80, they are judged to have not yet met the national standard and performed below the expectation for their age.

English grammar, punctuation and spelling	
Raw score	Scaled score
24	93
25	93
26	94
27	94
28	95
29	95
30	96
31	96
32	97
33	97
34	98
35	98
36	99
37	99
38	100
39	100
40	101
41	101
42	102

# Assessment and Reporting

## What the codes mean:

For the test results in reading, grammar, punctuation and spelling and maths your child will have received either the code:

AS (Achieved Standard) or NS (Not Achieved Standard)

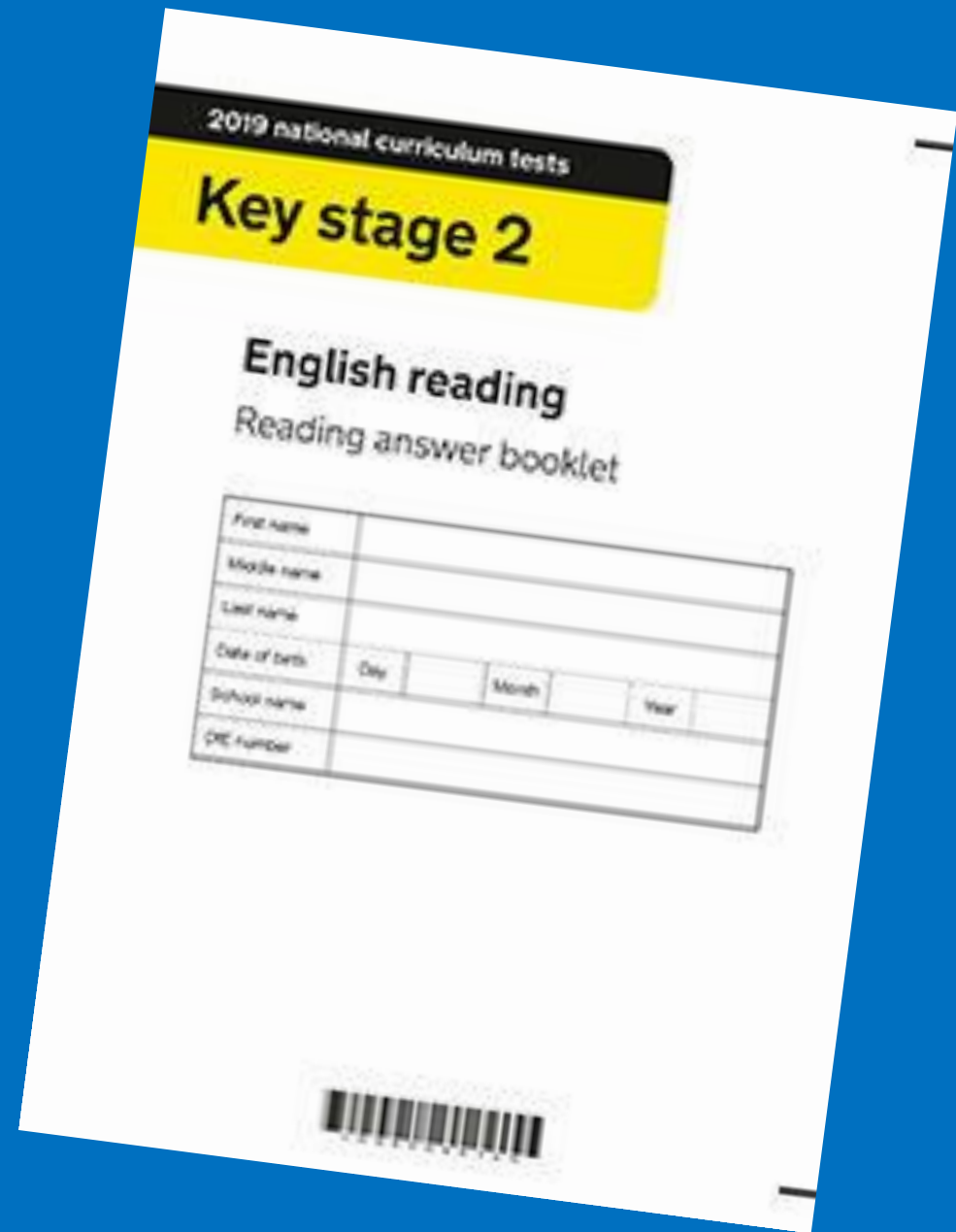
## Scaled Scores:

We also include the scaled score for your child for each test below.

A scaled score of 100 represents the expected standard for each test. A scaled score of 100 or above means your child 'Achieved Standard'. A score of less than 100 means your child did 'Not Achieve Standard'. The highest scaled score possible is 120 and the lowest is 80.

	Raw Score	Scaled Score	Achieved/Not Achieved Standard
Reading:	47/50	118	AS
Grammar, punctuation and spelling:	32/70	98	NS
Maths:	76/110	104	AS

# Reading





# Reading overview

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

# Sample Questions

## Reading Paper

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_   
2 marks

# Sample Questions

## Reading Paper

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

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1 mark

2019 national curriculum tests

## Key stage 2

### English grammar, punctuation and spelling

#### Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

2019 national curriculum tests

## Key stage 2

### English grammar, punctuation and spelling

#### Paper 2: spelling

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

# Grammar, Punctuation & Spelling

# Grammar, Punctuation & Spelling overview

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes. A total of **20 marks** are available.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice. A total of **50 marks** are available.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling. A grand total of **70 marks** are available.

# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I \_\_\_\_\_ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

2019 national curriculum tests

## Key stage 2

### Mathematics

#### Paper 1: arithmetic

First name			
Middle name			
Last name			
Date of birth	Day		Month
School name			
DfE number			

2019 national curriculum tests

## Key stage 2

### Mathematics

#### Paper 2: reasoning

First name			
Middle name			
Last name			
Date of birth	Day		
School name			
DfE number			

2019 national curriculum tests

## Key stage 2

### Mathematics

#### Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day		Month	Year
School name				
DfE number				

# Mathematics



# Mathematics Overview



- Children will sit three tests: paper 1, paper 2 and paper 3. Total 110 marks.
- Paper 1 is for **arithmetic** lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. 40 marks
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper. Speed is of the essence with this paper.
- Papers 2 and 3 cover **problem solving and reasoning**, each lasting for 40 minutes. 35 marks per paper
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.



# Sample Questions

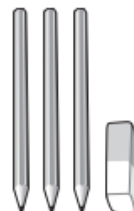
## Maths Paper 2 / Paper 3 : Reasoning

9

6 pencils cost **£1.68**

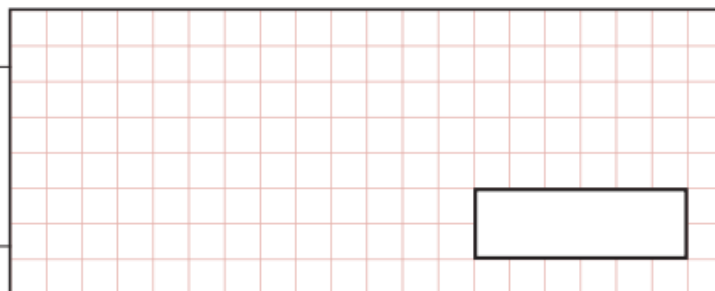


3 pencils and 1 rubber cost **£1.09**



What is the cost of **1 rubber**?

Show  
your  
method



2 marks

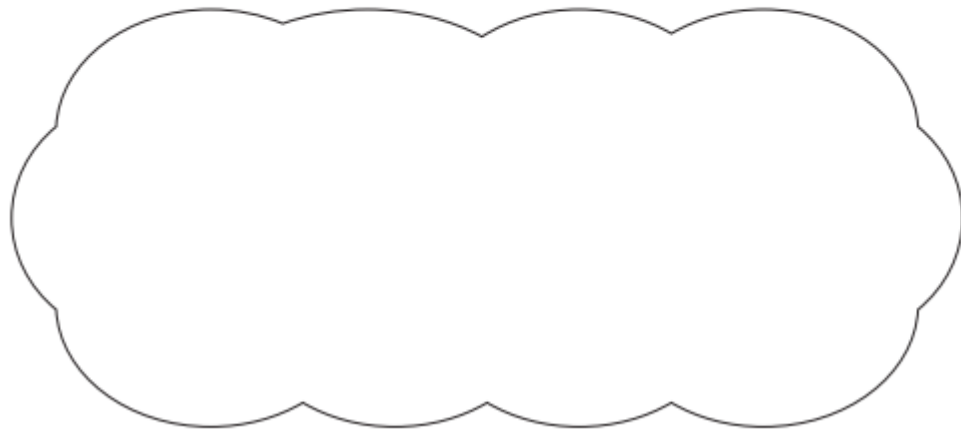
# Sample Questions

## Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to  $18 \times 326$



1 mark

# Helping the Children



# Help from school

- Planned approach
- Positive approach with a sense of perspective
- Targeted learning in school
- Looking at past SATs papers and SATs questions
- Learn the 'tricks' of how to succeed in tests
- Homework – GCP books
- Booster groups

# How to Help Your Child – in the build up

Support your child in helping prepare them for the tests – but don't overdo it.

- Explain that SATs are a way of showing off what they can do – and they cannot fail.
- Make learning as fun as possible.
- Give your child the opportunity to talk about any concerns.
- Help them with any homework.
- Encourage them to be confident in their ability – they have been working hard in school.
- Encourage them to continue working hard – effort is the route to success.

# How to Help Your Child – SATs week

- Make sure your child is in school every day of SATs week.
- Help them to get to school on time every day - the tests start first thing in the morning.
- A good night's sleep before each test.
- A good breakfast each morning.
- Healthy snacks to have in between or after the tests.
- In the evenings of SATs week, keep any work you do at home short.



# Any questions?





**Thank you for coming.**