Au	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
Y1	Number – Place Value • **Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number**. • **Count, read and write numbers to 20 in numerals and words** • **Given a number, identify one more or one less** • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Read and write numbers from 1 to 20 in numerals and words				Number – Addition & Subtraction • **Represent and use number bonds and related subtraction facts within 20** • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Add and subtraction one digit numbers to 20, including zero • Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems				Geometry: Shape • **Recognise and name common 2D shapes**, including rectangles (including squares), circles and triangles • **Recognise and name common 3D shapes**, including: cuboids, pyramids and spheres		Measurement: Money • Recognise and know the value of different denominations of coins and notes	
Y2	Number – Place Value • Read and write numbers to at least 100 in numerals and in words • Recognise the place value of each digit in a 2-digit number (TU) • Identify, represent and estimate numbers using different representations including the number line • Compare and order numbers from 0 to 100; use <> and = signs • Use place value and number facts to solve problems				Number – Addition & Subtraction • **Recall and use addition and subtraction facts to 20 fluently**, and derive and use related facts up to 100 • Add and subtract numbers using concrete objects, pictorial representations and mentally, including: a 2-digit number and ones; a 2-digit and tens; two 2-digit numbers; adding three 1-digit numbers • **Solve problems with addition and subtraction: using concrete objects, pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods** • Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot • Recognise the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems				Geometry: Shape • Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line • Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces • Identify 2D shapes on the surface of 3D shapes • **Compare and sort common 2D and 3D shapes and everyday objects**		Measurement: Money • Recognise and use symbols for pounds and pence; combine amounts to make a particular value • Find different combinations of coins that equal the same amounts of money • Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	
Y3	Number – Place Value • Read and write numbers up to 1000 in numerals and in words • Identify, represent and estimate numbers using different representations • **find 10 or 100 more or less than a given number** • Recognise the place value of each digit in a three-digit number (HTU) • Compare and order numbers up to 1000 • **Count from 0 in multiples of 50 and 100** • Solve number problems and practical problems involving these ideas				Number – Addition & Subtraction • **Add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds** • Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. • Estimate the answer to a calculation and use inverse operations to check answers • Solve problems including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence in which n objects are connected to m objects.				Number – Multiplication & Division • **Count from 0 in multiples of 4 and 8** • **Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables** • **Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods** • Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects			Consolidation
Y4	Number – Place Value • **Count in multiples of 25 and 1000** • **Identify, represent and estimate numbers using different representations** • Find 1000 more or less than a given number • **Count backwards through zero to include negative numbers** • Recognise the place value of each digit in a 4-digit number • **Order and compare numbers beyond 1000** • **Round any number to the nearest 10, 100 or 1000** • Solve number and practical problems that involve all of the above and with increasingly large positive numbers • Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value • **Round decimals with one decimal place to the nearest whole number**				Number – Addition & Subtraction • Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction • Estimate and use inverse operations to check answers to a calculation • **Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why**				Number – Multiplication & Division • **Count in multiples of 6, 7 and 9** • **Recall multiplication and division facts for multiplication tables up to 12 x 12** • Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers • Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects			Consolidation
Y5	Number – Place Value • **Read, write, order and compare numbers to at least 1 million and determine the value of each digit** • Count forwards and backwards in steps of powers of 10 for any given number up to 1 million • **Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero** • Round any number up to 1 million to the nearest 10, 100, 1000, 10000 and 100,000 • Solve number problems and practical problems that involve all of the above • Read Roman numerals to 1000 (M)and recognise years written in Roman numerals		Number – Addition & Subtraction • **Add and subtract numbers mentally with increasingly large numbers** • **Add and subtract whole numbers with more than 4 – digits**, including using formal written methods • Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why		Number – Multiplication & Division • Multiply and divide numbers mentally drawing upon known facts • Multiply whole numbers by 10, 100 and 1000 • **Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers** • Multiply numbers up to 4-digits by a one or two digit number using a formal written method, including long multiplication for 2-digit numbers • Divide numbers up to 4-digits by a one or two digit number using a formal written method of short division and interpret remainders appropriately for the context • **Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of equals sign**		Statistics • Solve comparison, sum and difference problems using information presented in a line graph • **Complete, read and interpret information in tables including timetables**		Measurement: Perimeter, area and volume • **Measure and calculate the perimeter of composite rectilinear shapes in cm and m** • **Calculate and compare the area of rectangles (including squares), and using standard units, estimate the area of irregular shapes** • Estimate volume and capacity	
Y6	Number – Place Value • Read, write, order and compare numbers up to ten million and determine the value of each digit • Identify the value of each digit to three decimal places • **Use negative numbers in context, and calculate intervals across zero** • **Round any whole number to a required degree of accuracy** • Solve number and practical problems that involve all of the above		Number – Addition & Subtraction • Perform mental calculations, including with mixed operations and large numbers • **Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy** • **Solve addition and subtraction multi-step problems, deciding which operations and methods to use and why**		Number – Multiplication & Division • Identify common factors, common multiples and prime numbers • **Multiply multi-digit number up to 4 digits by a 2-digit number** using the formal written method of long multiplication • **Multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places** • **Divide numbers up to 4-digits by a 2-digit whole number** using the formal written method of long division, and **interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context** • **Use written division methods in cases where the answer has up to 2dp**		Statistics • **Interpret** and construct **pie charts and line graphs** and use these to solve problems • Illustrate and name parts of circles, including radius diameter and circumference and know that diameter is twice the radius • **Calculate the mean as an average**		Measurement: Perimeter, area and volume • Recognise that shapes with the same areas can have different perimeters and vice versa • Recognise when it is possible to use formulae for area and volume of shapes • Calculate the area of parallelograms and triangles • Calculate, estimate and compare volume of cubes and cuboids using standard units and extending to other units	

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Sp	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	WK12
Y1	Number: Place Value and multiplication and division • **Count to 50 forwards and backwards, beginning with 0 or 1, or from any number** • **Count, read and write numbers to 50 in numerals** • **Given a number, identify one more or one less** • **Count in multiples of twos, fives and tens** • Read and write numbers from 1 to 20 in numerals and words • Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher				Number: Fractions • **Recognise, find and name a half as one of two equal parts of an object, shape or quantity** • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity			Measurement: Length & Height • Measure and begin to record lengths and heights • **Compare, describe and solve practical problems: lengths and heights**		Measurement: Weight & Volume • Measure and begin to record mess/weight, capacity and volume • **Compare, describe and solve practical problems: mass and weight** • **Compare, describe and solve practical problems: capacity and volume**		Consolidation
Y2	Number: Place Value and multiplication and division • **Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward** • **Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers** • Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs • Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot • **Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts**				Number: Fractions • **Recognise, find, name and write fractions 1/3, 1/4, 2/4, and 3/4 of a length, shape, set of objects or quantity** • Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2			Measurement: Length & Height • Choose and use appropriate standard units to estimate and measure to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels: length/height in any direction (m/cm); • Compare and order: Lengths and record the results using >, < and =		Measurement: Weight & Volume • Choose and use appropriate standard units to estimate and measure to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels: mass (kg/g); capacity (litres/ml), temperature (C) and volume • Compare and order: Volume and capacity recording the results using >, < and =		Consolidation
Y3	Number: Multiplication and division • **Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to written methods** • Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects		Measurement: Length, perimeter and area • **Measure, compare, add and subtract: lengths (m/cm/mm)**; • Measure the perimeter of simple 2-D shapes • *Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units*		Fractions • Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators • **Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators** • **Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10** • **Recognise and show, using diagrams, equivalent fractions with small denominators** • Add and subtract fractions with the same denominator within one whole [for example, 5/7 + 1/7 = 6/7]			Fractions • Compare and order unit fractions, and fractions with the same denominators • Solve problems that involve all of the above				Consolidation
Y4	Number: Multiplication and division • Multiply two-digit and three-digit numbers by a one-digit number using formal written layout • Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects • Recognise and use factor pairs and commutativity in mental calculations		Measurement: Length, perimeter and area • **Convert between different units of measure** • Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres • Find the area of rectilinear shapes by counting squares		Fractions • Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number • **Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten** • **Recognise and show, using diagrams, families of common equivalent fractions** • Add and subtract fractions with the same denominator			Fractions • Recognise and write decimal equivalents of any number of tenths or hundredths • Recognise and write decimal equivalents to ¼, ½, ¾ • **Round decimals with one decimal place to the nearest whole number** • Compare numbers with the same number of decimal places up to two decimal places				Consolidation
Y5	Fractions • **Compare and order fractions whose denominators are all multiples of the same number** • Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths • Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, 2/5 + 4/5 = 6/5 = 11/5]. • Add and subtract fractions with the same denominator and multiples of the same number • Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams • **Read and write decimal numbers as fractions** • **Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates**				Decimals and percentages • **Read, write, order and compare numbers with up to three decimal places** • Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents • Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 • Round decimals with two decimal places to the nearest whole number and to one decimal place. • Solve problems involving numbers up to three decimal places • Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal • **Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25**			Multiplication & Division (RECAP) • Recognise and use square numbers and cube numbers and the notation squared (^{2}) and cubed (^{3}) • Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers • Establish whether a number up to 100 is prime and recall prime numbers up to 19 • Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes			
Y6	Fractions • Compare and order fractions, including fractions >1 • Use common factors to simplify fractions; use common multiples to express fractions in the same denomination • Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions • Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, ¼ x ½ = 1/8] • Divide proper fractions by whole numbers [for example, 1/3 ÷ 2 = 1/6] • Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [e.g. 3/8]				Decimals and percentages • Identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places • Solve problems which require answers to be rounded to specified degrees of accuracy • Multiply one-digit numbers with up to two decimal places by whole numbers • Use written division methods in cases where the answer has up to two decimal places • Solve problems involving the calculation of percentages and the use of percentages for comparison • **Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts**			Algebra & Ratio • **Use simple formulae** • Generate and describe linear number sequences • Express missing number problems algebraically • Find pairs of numbers that satisfy an equation with two unknowns • Enumerate possibilities of combinations of two variables • Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts • Solve problems involving similar shapes where the scale factor is known or can be found • **Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples**		

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Su	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12
Y1	Number: Place Value • **Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number** • **Count, read and write numbers to 100 in numerals** • **Given a number, identify one more and one less** • Read and write numbers from 1 to 20 in numerals and words • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least		Geometry: Position & Direction • Describe position, direction and movement, including whole, half, quarter and three-quarter turns		Problem solving & efficient methods		Measurement: Time • Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] • Recognise and use language relating to dates, including days of the week, weeks, months and years • **Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times** • **Compare, describe and solve practical problems for time** • Measure and begin to record time (hours, minutes, seconds)			Investigations		Consolidation
Y2	Statistics • Interpret and construct simple pictograms, tally charts, block diagrams and simple tables • Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity • **Ask and answer questions about totalling and comparing categorical data**		Geometry: Position & Direction • **Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)** • Order and arrange combinations of mathematical objects in patterns and sequences		Problem solving & efficient methods		Measurement: Time • Know the number of minutes in an hour and number of hours in a day • Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times • Compare and sequence intervals of time			Investigations		
Y3	Measurement: Money • **Add and subtract amounts of money to give change, using both £ and p in practical contexts**		Statistics • **Interpret and present data using bar charts, pictograms and tables** • Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables		Measurement: Time • **Tell and write the time from an analogue clock and 12-hour and 24-hour clocks**; an analogue clock, including using Roman numerals from I to XII. • Estimate and read time with increasing accuracy to the nearest minute • Record and compare time in terms of seconds, minutes, and hours • Use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight • Know the number of seconds in a minute and the number of days in each month, year and leap year • Compare durations of events [for example to calculate the time taken by particular events or tasks]		Geometry: Properties of shape • Recognise angles as a property of shape or a description of a turn • **Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle** • Identify horizontal and vertical lines and pairs of perpendicular and parallel lines • **Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them**		Measurement: volume & capacity • **Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml)**		
Y4	Measurement: Money • Estimate, compare and calculate different measures, including money in pounds and pence • **Solve simple measure and money problems involving fractions and decimals to two decimal places**		Statistics • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs • **Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs**		Measurement: Time • Read, write and convert time between analogue and digital 12 and 24-hour clocks • **Convert between different units of measure e.g. hour to minute** • Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days		Geometry: Properties of shape • Identify acute and obtuse angles and compare and order angles up to two right angles by size • **Identify lines of symmetry in 2-D shapes presented in different orientations** • Complete a simple symmetric figure with respect to a specific line of symmetry • **Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes**		Coordinates • Describe positions on a 2-D grid as co-ordinates in the first quadrant • Describe movements between positions as translations of a given unit to the left/right and up/down • **Plot specified points and draw sides to complete a given polygon**		
Y5	Measuring – converting units		Geometry – position & direction • Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed		Geometry – properties of shapes and angles • Identify 3-D shapes, including cubes and other cuboids, from 2-D representations • Use the properties of rectangles to deduce related facts and find missing lengths and angles • **Distinguish between regular and irregular polygons based on reasoning about equal sides and angles** • Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles • **Draw given angles, and measure them in degrees (0)** • Identify: angles at a point and one whole turn (total 360º); angles at a point on a straight line and 1/2 a turn (total 180º); other multiples of 90º		Investigations				
Y6	Measuring – converting units		Geometry – position & direction • **Describe positions on the full co-ordinate grid (all four quadrants)** • Draw and translate simple shapes on the co-ordinate plane, and reflect them in the axes		Geometry – properties of shapes and angles • **Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons** • Draw 2-D shapes using given dimensions and angles • Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles		Investigations				

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